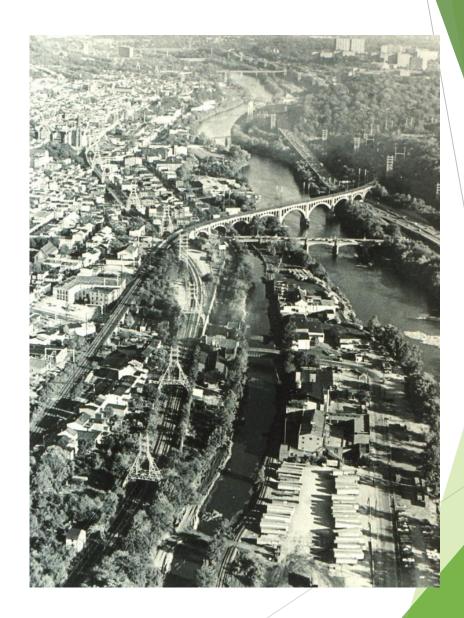
# Manayunk

The Trails, led to the Canal, the River and the Watershed --And finally Watershed Education

#### Manayunk 1978

- Canal and Trail under reconstruction
- Original towpath under the tracks on the right
- New path being constructed with fill on the left
- Venice Island was created with fill on a wetlands
- Venice Island was entirely industrial
- Last industry is now in the process of leaving



The trail and canal was seen as an Economic Opportunity for an Aging Industrial Community



#### But it became so much more....

#### Opportunity for:

- Trails
- Watershed mitigation
- Watershed interpretation
- Education
- Better quality of life
- River access
- Economic development



# In the beginning the projects were mostly physical improvements





#### Education became critical



Initially people were harming the wildlife Leaving trash and debris along the trail



# Over the years found that a combination of Education and Projects was important



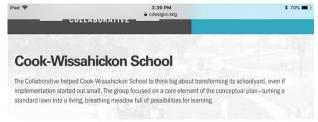
# **Projects** - over the last few years have developed planning for school yards



#### Projects create opportunities

- For Teachers, Parents and Children to rethink the school environment.
- Be involved in design, funding and implementing projects
  - ► Large and small projects
- A requirement of the projects is to work with Philadelphia Waterworks or in many cases teachers have already participated in creating curriculum through grants and the Philadelphia Waterworks.

#### Cook-Wissahickon School



Services > Impact Areas >

#### Transforming Schoolyards

CASE STUDIES

Henry C. Lea School Cook-Wissahickon School Albert M. Greenfield School DESIGN ELEMENTS

STEPS TO A GREEN SCHOOLYARD SCHOOLYARD RESOURCES OUR SCHOOLYARD PROJECTS. HOW WE CAN HELP



#### Orchestrating Incremental Improvements

The Collaborative's partner in this effort was the Wissahickon Sustainability Council (WSC) – a green committee of the Home and School Association comprised of families, teachers, and neighbors committed a broader vision for greening. The master plan that emerged from the conceptual design process empowered WSC to secure several partners for the meadow project, including the Philadelphia Water Department, the Schuykill Center for Environmental Education, and the Schuykill River Restoration Fund, which provided a grant and matching funds in 2012.

The conceptual plan for this unique site became the catalyst for a wider greening movement at the school—beyond the yard to the building and the curriculum. The group has continued to make headway on a series of smaller projects,



"The plan has allowed WSC to move forward swiftly and confidently to cultivate partners that have helped us achieve our initial goals. There was always a next step that seemed doable, even on a less-than-grand scale."

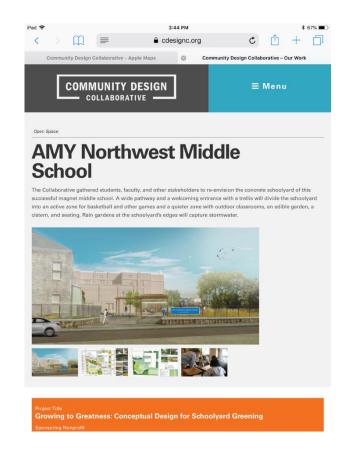
Jeanne Ortiz, co-founder/president of the WSC

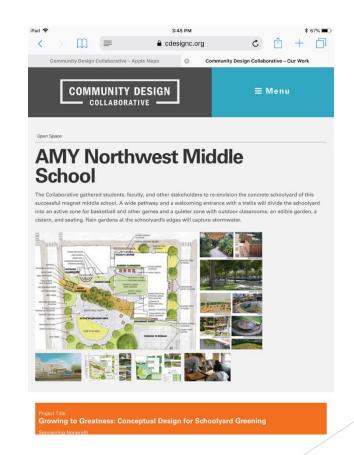
Students made observations during their outdoor journaling reflecting their sense of connection to the meadow:

- "The meadow makes a good place for animals to live. It has lots of butterflies."
- "I saw bees collecting pollen from the Black-Eyed Susans."
- · "The sound of the crickets makes the meadow sound alive."



#### **AMY Northwest Middle School**





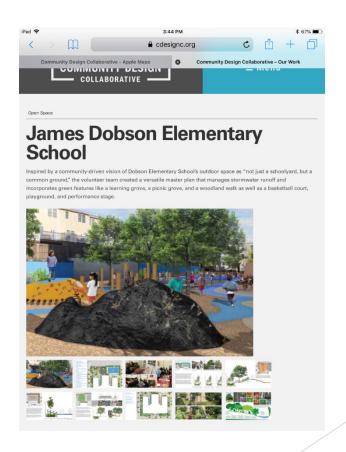






# Other Schools W.B. Saul HS, James Dobson Elementary





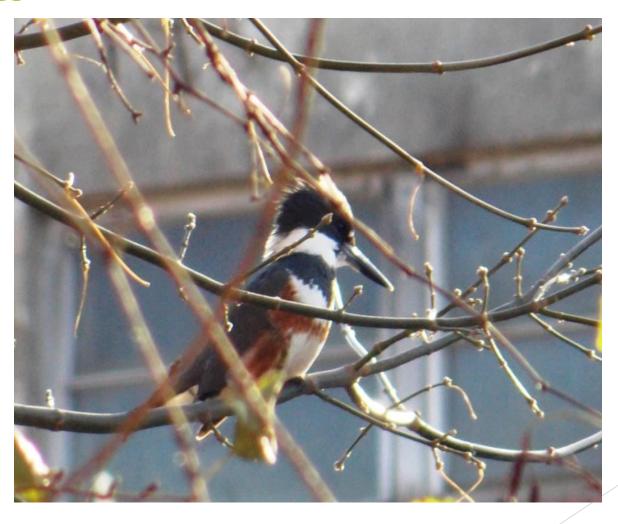


### **Volunteer Results**





### Other Results



#### Recreation on the River





Now have extensive wildlife in a very urban context... fox, wide range of birds, beaver .... cutting

down trees





# creative projects





## Plantings by volunteers









#### Pencoyd Bridge

Lower Main Street to Lower Merion

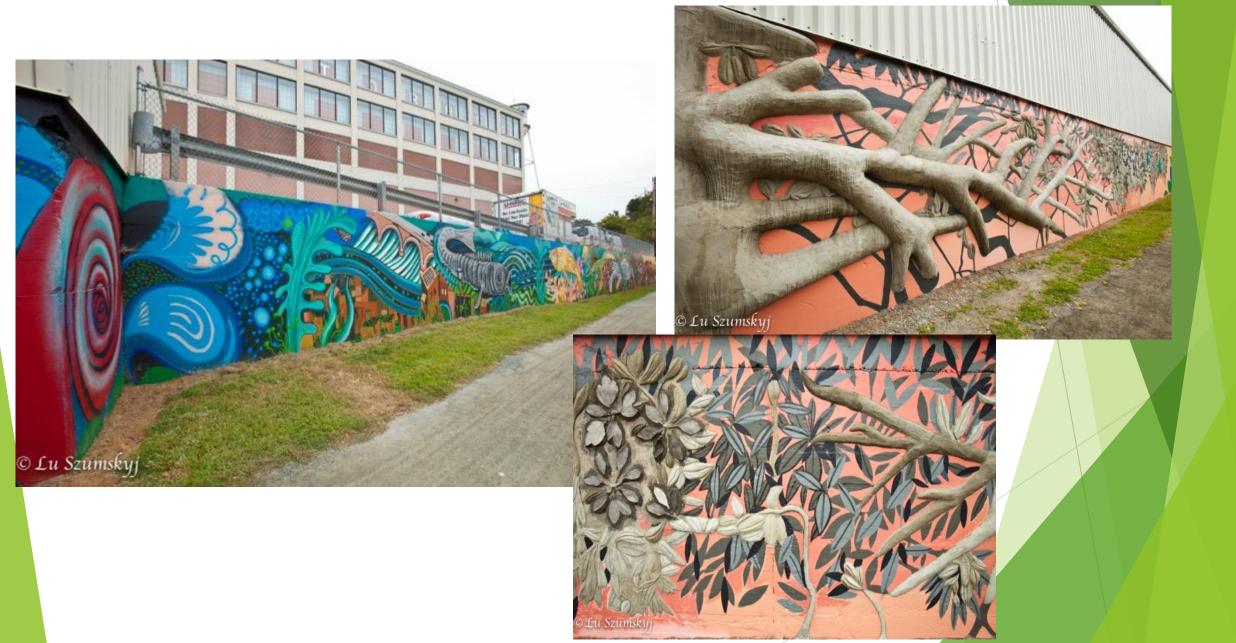
# **PWD Projects** - Tank, Pumping Station, theater and rain gardens







#### Canal Trail Murals



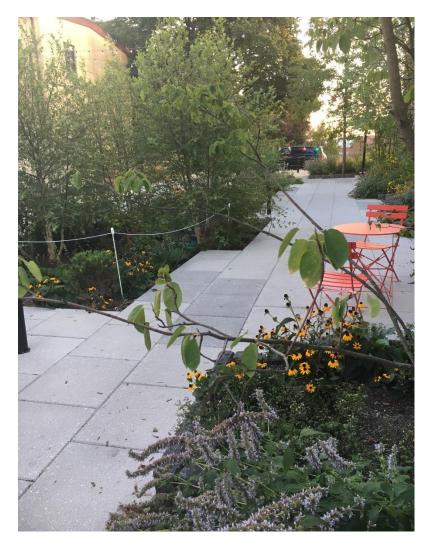
## Shawmont Stormwater Project







### Roxborough Pocket Park



Depaying a parking

Lot

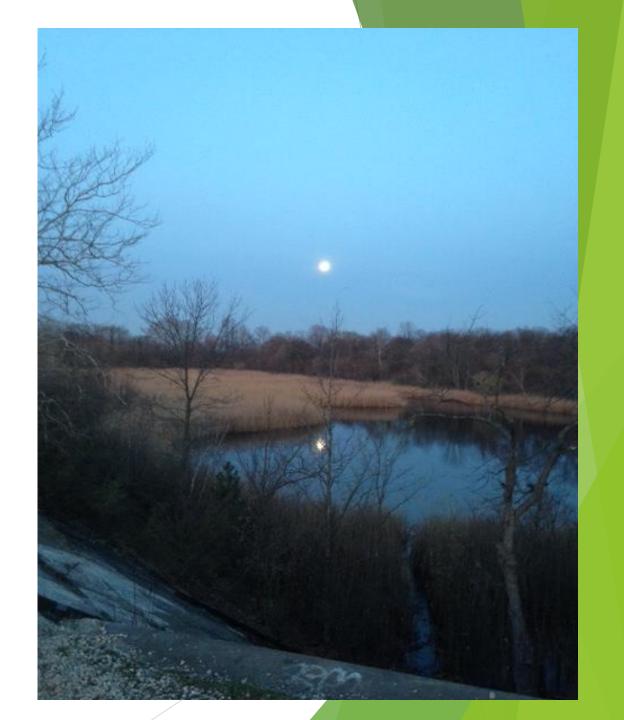
Raingarden

Educational signage



### Roxborough Reservoir

- A project of many partnerships
- Schuylkill Heritage Area-planning
- Fairmount Park
- Philadelphia Water Dept.
- Local Volunteer groups



# Roxborough Reservoir







# What has helped tell the story of the Watershed

- ▶ Education initially in the 5 Manayunk Schools, but later in all the local schools.
- Planning in 3 schools and the local community center for watershed focused plans for the their school yards. Partnered with educational programming
- Two schools and the community center are implementing their plans
- Volunteerism fostered and supported along the trail and local green projects.
- Murals that tell the watershed story, in many areas and most recently in Roxborough at the crest between the Schuylkill and Wissahickon.



The Power of Water

Year 2010

## And the Beauty

